

# Spot the Clauses

Aim: I can use relative clauses

1. Sentences with relative clauses are called multi-clause – they contain a main clause and a subordinate clause. The subordinate clause has a relative pronoun at the start. It can't be a sentence by itself.

Choose two colours; one for **main clauses** and one for **subordinate clauses**. Highlight the clauses in each sentence.

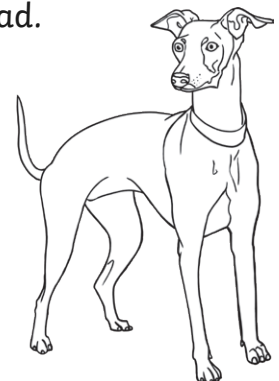
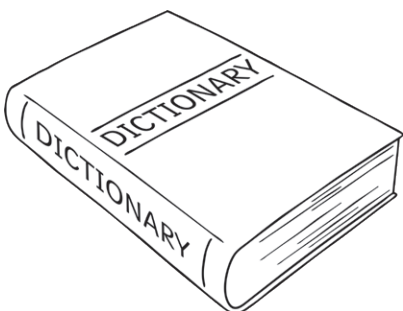
**Look at these examples:**

- My dog's fur is very curly, **which** means it's hard to brush.
- Go and get a sticker from Mr Brown, **who** is standing at the finish line.
- Oranges, **which** contain lots of vitamins, are really good for you.

Now have a go at the sentences.

Either complete them on the sheet or copy the sentences into your book and highlight them.

- a) Alana, who has always got shiny hair, always looks smart for school.
- b) My cousins live in Canada, which is a long way to go to visit!
- c) These three girls, who have worked very hard on their Maths project, can have a prize each!
- d) The Peak District, which is an excellent place for walking, climbing and biking, is a national park in Derbyshire.
- e) The dog wagging his tail is called Spot, who always jumps up at people.
- f) The film, which had me on the edge of my seat, was tremendously exciting!
- g) Look for the spelling in the dictionary, which is an Oxford English Dictionary.
- h) There aren't any chips, which means I have to have potatoes instead.



## 2. Challenge

Choose one multi-clause and break it down into two simple sentences. You will have to take out the **relative pronoun** and put back the noun/pronoun it replaced.

e.g. Winston Churchill was a politician, who was Prime Minister in the Second World War.

Winston Churchill was a politician. He was Prime Minister in the Second World War.

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## 3. Can you add main clauses to the sentences below?

a. \_\_\_\_\_ , who is very playful, \_\_\_\_\_

\_\_\_\_\_.

b. \_\_\_\_\_ , who is very happy, \_\_\_\_\_

\_\_\_\_\_.

## 4. Can you add subordinate clauses to the sentences below?

a. James, \_\_\_\_\_ , doesn't like chocolate.

b. Amina worked for hours on her project, \_\_\_\_\_

\_\_\_\_\_.

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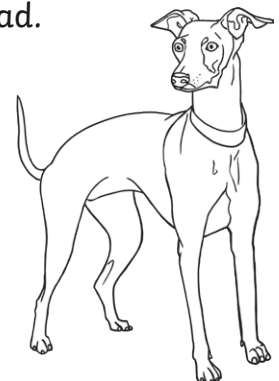
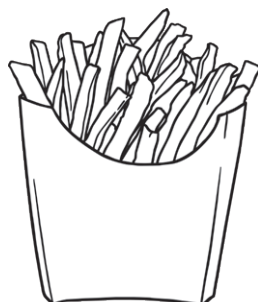
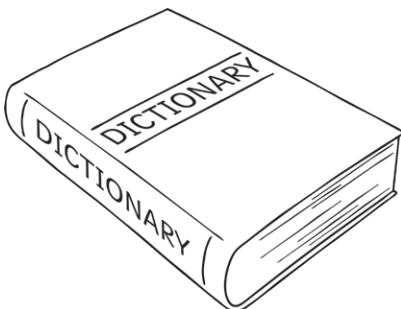
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- g) Look for the spelling in the dictionary, which is an Oxford English Dictionary.
- h) There aren't any chips, which means I have to have potatoes instead.



## 2. Challenge

Choose **three** multi-clauses and break each one down into two simple sentences. You will have to take out the **relative pronoun** and put back the noun/pronoun it replaced.

e.g. Winston Churchill was a politician, who was Prime Minister in the Second World War.

Winston Churchill was a politician. He was Prime Minister in the Second World War.

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## 3. Can you add main clauses to the sentences below? Don't forget the punctuation!

a. \_\_\_\_\_ who is very playful \_\_\_\_\_

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b. \_\_\_\_\_ who is very happy \_\_\_\_\_

---

c. When you want to improve \_\_\_\_\_

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## 4. Can you add subordinate clauses to the sentences below? Don't forget the punctuation!

a. James \_\_\_\_\_ doesn't like chocolate.

b. Amina worked for hours on her project \_\_\_\_\_

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c. Can we go out for food \_\_\_\_\_

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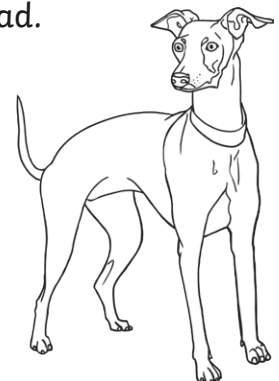
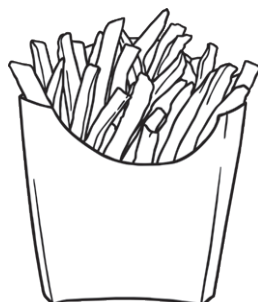
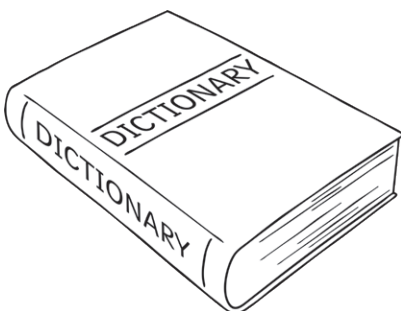
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- g) Look for the spelling in the dictionary, which is an Oxford English Dictionary.
- h) There aren't any chips, which means I have to have potatoes instead.



## 2. Challenge

Choose three multi-clauses and break each one down into two simple sentences. You will have to take out the relative pronoun and put back the noun/pronoun it replaced.

e.g. Winston Churchill was a politician, who was Prime Minister in the Second World War.

Winston Churchill was a politician. He was Prime Minister in the Second World War.

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## 3. Can you add main clauses to the sentences below? Don't forget the punctuation!

a. \_\_\_\_\_ who is very playful \_\_\_\_\_

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b. \_\_\_\_\_ who is very happy \_\_\_\_\_

---

c. When you want to improve \_\_\_\_\_

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d. \_\_\_\_\_ which is very small \_\_\_\_\_

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e. \_\_\_\_\_

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\_\_\_\_\_ which is my favourite photo.

4. Can you add subordinate clauses to the sentences below? Don't forget the punctuation!

a. James \_\_\_\_\_ doesn't like chocolate.

b. Amina worked for hours on her project \_\_\_\_\_

\_\_\_\_\_.

c. Can we go out for food \_\_\_\_\_

\_\_\_\_\_.

d. The tiger \_\_\_\_\_

\_\_\_\_\_ silently stalked his prey.

e. \_\_\_\_\_

\_\_\_\_\_ the people rushed in.

# Answer Sheet



1. Choose two colours; one for main clauses and one for subordinate clauses. Highlight the clauses in each sentence. Now have a go at the sentences.

- a) Alana, who has always got shiny hair, always looks smart for school.
- b) My cousins live in Canada, which is a long way to go to visit!
- c) These three girls, who have worked very hard on their Maths project, can have a prize each!
- d) The Peak District, which is an excellent place for walking, climbing and biking, is a national park in Derbyshire.
- e) The dog wagging his tail is called Spot, who always jumps up at people.
- f) The film, which had me on the edge of my seat, was tremendously exciting!
- g) Look for the spelling in the dictionary, which is an Oxford English Dictionary.
- h) There aren't any chips, which means I have to have potatoes instead.

2. **Challenge** Choose one multi-clause and break it down into two simple sentences. You will have to take out the **relative pronoun** and put back the noun/pronoun it replaced.

Answers are the same as for the three-star challenge. The pupil will have only written out one answer.

3. Can you add main clauses to the sentences below?

Suggested answers are the same as for the three-star challenge. The pupil will have only completed the first two questions.

4. Can you add subordinate clauses to the sentences below?

Suggested answers are the same as for the three-star challenge. The pupil will have only completed the first two questions.

# Answer Sheet

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1. Choose two colours; one for **main clauses** and one for **subordinate clauses**. Highlight the clauses in each sentence. Now have a go at the sentences.

Answers are the same as for the one-star questions.

2. **Challenge** Choose **three** multi-clause and break it down into two simple sentences? You will have to take out the **relative pronoun** and put back the noun/pronoun it replaced.

Answers are the same as for the three-star challenge. The pupil will have only written out three answers.

3. Can you add main clauses to the sentences below?

Suggested answers are the same as for the three-star challenge. The pupil will have only completed the first three questions.

4. Can you add subordinate clauses to the sentences below?

Suggested answers are the same as for the three-star challenge. The pupil will have only completed the first three questions.

# Answer Sheet



1. Choose two colours; one for **main clauses** and one for **subordinate clauses**. Highlight the clauses in each sentence. Now have a go at the sentences.

Answers are the same as for the one-star questions.

2. **Challenge** Can you take each of these multi-clauses and break them down into two simple sentences? You will have to take out the **relative pronoun** and put back the noun/pronoun it replaced.

Alana always looks smart. She has got shiny hair.

My cousins live in Canada. Canada is a long way to visit.

These girls can have a prize each. They have worked hard on their Maths project.

The Peak District is a national park in Derbyshire. It is an excellent place for walking, climbing and biking.

The dog wagging his tail is called spot. He always jumps up at people.

The film was tremendously exciting. It had me on the edge of my seat.

3. Can you add main clauses to the sentences below? Don't forget the punctuation!  
Pupils' own responses, but suggested answers include:

a) The cat, who is very playful, is called Titch.

b) Maria, who is very happy, smiles all the time.

c) When you want to improve, you must practise regularly.

d) My Mum's bag, which is very small, is red.

e) I found the picture of my Nan, which is my favourite photo.

4. Can you add subordinate clauses to the sentences below? Don't forget the punctuation!  
Pupils' own responses, but suggested answers include:

a) James, who prefers savoury food, doesn't like chocolate.

b) Amina worked for hours on her project, which was very confusing.

c) We can go out for food when I've found my wallet.

d) The tiger, which was deadly and precise as he padded through the jungle, silently stalked his prey.

e) When the doors to the shop opened, the people rushed in.