



We Write Challenge!





Question time!



1. Who do you think is in the hot balloon in the distance?
2. Where do you think they are going on their journey?
3. If you could only take 10 items with you on the journey, what would they be?
4. What would happen if a hot air balloon just kept going up and up?



Super Sentences!

The hot air balloon went through the clouds.



The magnificent hot air balloon sailed swiftly through the picturesque sky and past the giant clouds which looked as fluffy as pillows.



The parrot flew through the sky and landed on her hand.

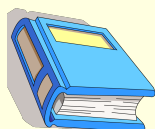
As quick as a flash, the brightly coloured parrot soared speedily through the gorgeous azure sky and landed elegantly on her hand.

Sentence challenge!

Alice's hand reached out
towards the parrot.



Can you write 3 sentences that
use apostrophes for
possession?



Story Starter Task

An illustration of an open book with a red cover. The left page features a decorative initial 'O' in green and gold. The right page contains the text 'Once upon a time.....' in a black, serif font.

Once
upon a
time.....

Can you continue the story? Where do you think they are going? Is there anybody else in the basket with her? Who is in the balloon in front?

Is the parrot just an ordinary bird?



This was it! The start of her adventure!

The parrot landed gracefully on her hand, his claws gently nipping the skin on her index finger. She felt the basket lurch, so she placed her hand on the cushioned rail to steady herself. The sun had been shining on it and it felt warm. A smile crept across her wind-swept face as she thought about the excitement that lay ahead. This was to be a memorable trip...





Can you create "The Wall" for our
Writers Toolkit for Challenge 1, 2 and 3?

Challenge 1	Challenge 2	Challenge 3
<p>1. Continuous cursive handwriting.</p> <p>2. All sentences make sense.</p> <p>3. Use noun phrases to describe!</p>	<p>1. Create atmosphere.</p> <p>2. Use direct speech to advance the action.</p> <p>3. Use a wide range of sentence types - simple, compound, complex</p>	<p>1. Use punctuation with a purpose!</p> <p>Year 5 = ()</p> <p>Year 6 = : ; - - ,,</p> <p>Can you be really specific?</p>

