



Gade Valley Primary School

Accessibility Plan

Reviewed May 2023

Aims of the Accessibility Plan

This plan outlines how Gade Valley Primary School aims to increase access to education for pupils with disabilities in the three areas required by the planning duties in the Equality Act 2010 (i.e. the curriculum, physical environment and information).

A person is regarded as having a disability under the Act where they have a physical or mental impairment that has a substantial and long-term adverse effect on their ability to carry out normal day-to-day activities.

This plan aims to:

- Increase the extent to which pupils with disabilities can participate in the curriculum.
- Improve the physical environment of the school to enable pupils with disabilities to take better advantage of education, benefits, facilities and services provided.
- Improve the availability of accessible information to pupils with disabilities.

The above aims will be delivered within a reasonable timeframe, and in ways which are determined after taking into account pupils' disabilities and the views of parents and pupils. In the preparation of an accessibility strategy, the LA must have regard to the need to allocate adequate resources in the implementation of this strategy.

The governing board also recognises its responsibilities towards employees with disabilities and will:

- Monitor recruitment procedures to ensure that individuals with disabilities are provided with equal opportunities.
- Provide appropriate support and provision for employees with disabilities to ensure that they can carry out their work effectively without barriers.
- Undertake reasonable adjustments to enable staff to access the workplace.

The plan will be resourced, implemented, reviewed and revised in consultation with:

- Pupils' parents.
- The headteacher and other relevant members of staff.
- Governors.
- External partners.

This plan is reviewed every two years to take into account the changing needs of the school and its pupils. The plan is also reviewed where the school has undergone a refurbishment.

The accessibility audit

- 1.1. The governing board will undertake an annual Accessibility Audit.
- 1.2. The audit will cover the following three areas:
 - **Access to the curriculum** – the governing board will assess the extent to which pupils with disabilities can access the curriculum on an equal basis with their peers.
 - **Access to the physical environment** – the governing board will assess the extent to which pupils with disabilities can access the physical environment on an equal basis with their peers.
 - **Access to information** – the governing board will assess the extent to which pupils with disabilities can access information on an equal basis with their peers.
- 1.3. When conducting the audit, the governing board will consider all kinds of disabilities and impairments, including, but not limited to, the following:
 - **Ambulatory disabilities** – this includes pupils who use a wheelchair or mobility aid
 - **Dexterity disabilities** – this includes those whose everyday manual handling of objects and fixtures may be impaired
 - **Visual disabilities** – this includes those with visual impairments and sensitivities
 - **Auditory disabilities** – this includes those with hearing impairments and sensitivities
 - **Comprehension** – this includes hidden disabilities, such as autism and dyslexia
- 1.4. The findings from the audit will be used to identify short-, medium- and long-term actions to address specific gaps and improve access.
- 1.5. All actions will be carried out in a reasonable timeframe, and after taking into account pupils' disabilities and the preferences of their parents.
- 1.6. The actions that will be undertaken are detailed in the following sections of this document.

Planning duty 1: Curriculum

	Issue	What	Who	When	Outcome	Review
Short term	Further analysis is needed to compare attainment and progress of pupils with SEND	Conduct analysis on attainment gap and progress over time.	Headteacher SENCO	Summer 2023/Autumn 2024	The school has clear information on data.	Summer 2024
Medium term	Some members of the school community may lack awareness of SEND issues	Awareness training to staff.	Teachers, SENCO External	2023	Staff are more aware of supporting pupils with SEND.	Summer 2024
Long term	Ensuring that all possibilities of accessibility are met for pupils with SEND	When appropriate, staff to discuss the accessibility with parents during meetings.	SENCO Teacher	2023	Pupils have increased accessibility in classrooms.	Summer 2024

Planning duty 2: Physical environment

	Issue	What	Who	When	Outcome	Review
Short term	Disabled toilets could be more accessible	Remove storage from area.	SBM Caretaker	Summer 2023	Area is free of clutter and accessible.	Completed Summer 2023
Medium term	Disabled parking is not clearly marked out.	Ensure that the disabled parking space is repainted and free from obstruction.	SBM	2023	Disabled parking space is accessible.	Summer 2024
	Lighting outside could be improved for activities and events.	Install new outside lighting on the playground, carpark and path.	SBM Electrician	2023	Outside areas are fully lit.	Completed Summer 2023
Long term	Accessibility on routes for wheelchairs and buggies could be improved	Install ramp or drop the kerb for side access on the playground.	SBM	2023	Routes into school are more accessible.	Summer 2024

Planning duty 3: Information

	Issue	What	Who	When	Outcome	Review
Short term	Not all stakeholders may be aware of the Equality Act 2010	Share equality policy in staff meetings. Share equality with all stakeholders.	Headteacher	Summer 2023	Stakeholders are aware of equality information and objectives.	Summer 2024
Medium term	Some SEND information on the website may not be clear to parents	Conduct school survey to parents.	SENCO SBM	Autumn 2023	Website is amended, if necessary, to make information clear.	Summer 2024
Long term	Ensuring that the accessibility planning is having the desired outcomes.	Conduct annual review of the accessibility plan.	Governors	Summer 2023	All actions have been completed or are in the process of completion.	Summer 2024