

Year 6
Parent Curriculum Letter
Spring Term 2 2026



Dear Parents and Carers,

I trust you enjoyed the half-term break and that the children are looking forward to an exciting programme of lessons in the remainder of the Spring Term. This overview should help you to understand the areas covered in each subject and assist you to support your child with their learning.

This half term, alongside our usual programme of lessons, we will be completing focussed revision sessions in preparation for the SATs. Please ensure that you support your child with their homework as this will have a revision focus as well. If you have any questions please do not hesitate to email me at year6@gadevalley.herts.sch.uk or write a message in your child's planner. Our class page is also updated weekly with what the pupils have been doing for that week - please do take a look!

Thank you for your continued support,

Mr van der Westhuyzen and Mrs Chapman

English	<p>Week 1-3: Independent writing project: In the first few weeks of this term, the pupils will continue to have the opportunity to complete a wide range of open-ended tasks which will require them to write in several different genres and styles. Pupils will be given time to write for a sustained period every day. So far, the class have really improved their vocabulary choices and use of complex sentences. We will move on to developing their use of direct speech to advance the action and convey information about character. Pupils will also learn how to use more complex punctuation and specifically, how to use this for a purpose.</p> <p>Week 4-5 : Narrative Recounts – The pupils will complete their narrative recount about 'The Day of Ahmed's Secret' by Florence Parry Heide and Judith Heide Gilliland. The pupils have already identified features of recounts and studied adverbials, the use of commas and perfect verb forms. They will now focus on using this knowledge to write their own version of this fantastic story.</p> <p>Handwriting – This will be taught regularly as well as being practised throughout the curriculum.</p> <p>Spelling – This will be taught three times a week. The pupils will also complete a dictation each week using words based on the spelling pattern we have been learning.</p> <p>WeRead: The pupils will have a 'WeRead' session every day. These sessions will focus on developing comprehension skills. In particular, we will regularly focus on developing the pupils understanding of inference, summary and comparison.</p> <p>Once upon a time: At the end of each day, we read a high quality text to the pupils for 10 minutes. These sessions promote and develop a love of reading as pupils are exposed to books and genres which they might not naturally choose themselves. This half-term, we will be continuing to read 'You are awesome' by Matthew Syed</p>
Mathematics	<p>Week 1 : Line graphs and bar charts</p> <p>Week 2 : Pie charts and the mean</p> <p>Week 3 : Area and perimeter</p> <p>Week 4 : Volume and calculating angles</p> <p>Week 5 : 2D and 3D shape</p> <p>Take 5: Every afternoon, the pupils will receive a fun, fast-paced session focussing on developing their mathematical fluency. These sessions help the pupils to recall and revisit what they have been learning in their morning maths lessons.</p>
Science	<p>Classification, evolution and inheritance: The pupils will continue learning about classification for the first few weeks of this half-term. They will learn about the 7 characteristics of a living things; sort living things in a number of ways; make observational drawings and investigate harmful and helpful micro-organisms. When moving on to learn about evolution and inheritance, the pupils will be introduced to the idea that characteristics are passed from parents to their offspring, for instance by considering different breeds of dogs. They will also learn that variation in offspring over time can make animals more or less able to survive in particular environments. The pupils will learn about how Charles Darwin developed his ideas on evolution.</p>
Computing	<p>Spreadsheets: This unit introduces the learners to spreadsheets. They will be supported in organising data into columns and rows to create their own data set. Pupils will be taught the importance of formatting data to support calculations, while also being introduced to formulas and will begin to understand how they can be used to produce calculated data. They will be taught how to apply formulas that include a range of cells and will learn to apply formulas to multiple cells by duplicating them. Pupils will use spreadsheets to plan an event and answer questions. Finally, learners will create charts, and evaluate their results in comparison to questions asked.</p>
Geography	<p>Energy : This half term, the pupils will be learning about renewable and non-renewable energy sources, where they come from and their impact on society, the economy and the environment.</p>

French	Holidays - This half term, the pupils will learn how to use a combination of present and near-future tenses, and become familiar with holiday-related vocabulary around packing a suitcase and planning a journey. They explore which countries they might visit and why. Finally, they use this information to research and plan a holiday to France.
P.S.H.C.E.	Healthy Me - This half term, the pupils will be learning about taking responsibility for their own physical and emotional health and the choices linked to this. They will learn about different types of drugs and the effects these can have on people's bodies. They will also learn about mental health / illness and that people have different attitudes towards this. Pupils will learn to recognise triggers which can cause them to feel stressed and strategies they can use when they are feeling stressed.
DT	Steady Hands - The pupils will be exploring what is meant by fit for purpose design, ensuring that all products are functional. They will be designing and developing a steady hand game using a series circuit, including housing and backboard.
Music	You've got a friend - This half term, the pupils will be learning to sing and perform a song called 'You've Got a Friend' by Carole King. The song focusses on kindness and celebrates friendship.
PE	Racket Sports: We will be learning how to play 'Street Racket' and tennis this half term. We will be learning the skills to ensure we can play matches and return the ball to keep a rally. We will also focus on keeping to an agreed set of rules. Please ensure your child comes into school in their school PE kit. This can include a dark blue or black tracksuit with suitable footwear. Please provide ear tape if earrings are unable to be removed. The pupils have PE lessons on a Friday.
Homework	Maths: Tasks will be set on a Friday. Pupils will be completing consolidation work, which they have covered in class. Please ensure that you sign and/or write a comment in your child's planner by the following Wednesday. These will be checked by staff in school on Wednesday afternoons so that any misconceptions can be addressed. Please ensure your child completes at least 25 minutes on TT Rockstars each week. Reading : Please ensure that your child reads at least 5 times each week: each pupil is required to read 5 times in order to be eligible for the Golden Ticket draw in which they can win a Wonka bar! It is important that a range of texts are read at home. Whilst reading with your child, I would encourage you to draw attention to: punctuation, grammar, sentence structures, vocabulary choices and the organisation of writing (i.e. paragraphing and layout).
Dates	Monday 2nd March- Friday 6th March- Book Week Tuesday 3rd March- GVSA Book Sale at 3:15pm Thursday 5th March- World Book Day: dress up as your favourite book character, author or illustrator. Tuesday 10th March- Year 6 Parent Teacher Consultations (4pm-7pm) Wednesday 11th March- Year 6 Parent Teacher Consultations (8:00am-10:30am) Tuesday 24th March- Trip to Natural History Museum, Tring Thursday 26th March- School Disco (3:15pm-4:30pm) Friday 27th March- End of Term (1pm) Monday 13th April- Start of Summer Term