

Year 6
Parent Curriculum Letter
Autumn Term 2 2025



Dear Parents/Carers,

Welcome back! I hope you had a relaxing half-term.

We have many exciting learning opportunities planned for the next seven weeks - it's going to be a busy half-term!

If you wish to contact me our class email address is year6@gadevalley.herts.sch.uk, however please be aware that a response may take up to 48 hours, therefore if you have an urgent question or concern, please contact the school office on 01442 391324.

Finally, each week I will be uploading photos of work onto our class webpage. Please take a look and enjoy!

Kind regards,

Mr van der Westhuyzen and Mrs Chapman

<p>English</p>	<p>Week 1-2 Fantasy Stories - The pupils will write the build-up, resolution and ending of their fantasy stories. They will edit and improve their work before publishing it for display.</p> <p>Week 3-5: Persuasive Writing - We will identify the features of persuasive writing and the pupils will learn to use modal verbs, rhetorical questions, formal tone as well as the correct format for writing a persuasive letter. We will write to Mr Barron and use a real-life context as the basis for our letters.</p> <p>Week 6-7: Narrative Recounts: We will explore the narrative recount 'The Day of Ahmed's Secret' by Florence Parry Heide and Judith Heide Gilliland. The pupils will identify features of recounts and study adverbials, use of commas and perfect verb forms. After half-term, we will then write our version of this fantastic story.</p> <p>Handwriting - This will be taught daily as well as being practised throughout the curriculum.</p> <p>Spelling - This will be taught daily. The pupils will complete a dictation each week using words based on the spelling pattern we have been learning.</p> <p>WeRead: The pupils will have a 'WeRead' session every day. Three of these sessions will be whole class guided reading lessons. In these sessions the pupils will be reading 'The Nowhere Emporium' by Ross McKenzie. The two remaining sessions each week will focus on developing comprehension skills.</p> <p>Once upon a time: At the end of each day, we read a high quality text to the pupils for 15 minutes. These sessions promote and develop a love of reading as pupils are exposed to books and genres which they might not naturally choose themselves. This half-term, we will be continuing to read 'You are awesome' by Matthew Syed.</p>
<p>Mathematics</p>	<p>Week 1: Comparing and ordering fractions, fractions and percentages of amounts.</p> <p>Week 2: Adding, subtracting, multiplying and dividing fractions.</p> <p>Week 3: Calculate the difference between negative and positive numbers.</p> <p>Week 4: Solving multi-step problems using BODMAS.</p> <p>Week 5: Reading 24-hour time, calculating time intervals and assessment week.</p> <p>Week 6: Converting between standard units of length, mass and volume.</p> <p>Week 7: Area and perimeter of rectilinear shapes, area of triangles and parallelograms.</p> <p>Take 5: Every afternoon, the pupils will receive a fun, fast-paced session focussing on developing their mathematical fluency. These sessions help the pupils to recall and revisit what they have been learning in their morning maths lessons.</p>
<p>Science</p>	<p>Electricity: Pupils will learn to represent circuits using symbols in a diagram. They will learn about two of the most important scientific inventors in the field of electricity - Thomas Edison and Nikola Tesla. Pupils will get the opportunity to develop their understanding of what electricity is and how to measure it. As well as conducting their own investigation, they will get the opportunity to create their own festive lights!</p>
<p>Computing</p>	<p>Web page creation: Pupils will be introduced to creating websites for a chosen purpose. They will identify what makes a good web page and use this information to design and evaluate their own website using Google Sites. Throughout the process, pupils will pay specific attention to copyright and fair use of media, the aesthetics of the site, and navigation paths.</p>
<p>P.S.H.C.E.</p>	<p>Celebrating Difference: The pupils will learn to understand that there are different perceptions about what "normal" means. We will encourage the pupils to be aware of their attitudes to people with disabilities and will help the pupils to understand what empathy means. During Anti-Bullying Week, we will explore some of the reasons why people use bullying behaviours and will discuss a range of strategies for managing our feelings if confronted with a bullying situation.</p>
<p>French</p>	<p>French football champions: In this unit, the pupils will be practising several language-learning strategies. They will develop their reading, speaking and listening skills through a football-related theme. They will learn to respond to questions about football players and will begin writing football player profiles in French.</p>

Geography	Why does the population change?: In this unit, the pupils will be exploring why and how global population increases and decreases over time. They will be exploring the impact of climate change and how this effects migration, birth rates and death rates.
Music	Happy: All the learning in this unit is focused around one song: 'Happy' by Pharrell Williams - a Pop song with a Soul influence about being happy. What makes you happy? The pupils will learn through an integrated approach to music where games, the dimensions of music for this unit (pulse, rhythm and pitch), singing and playing instruments are all linked.
DT	Cooking & Nutrition - Come Dine With Me: In this unit, the pupils will be exploring different areas of taste before designing, refining and making dishes for a three course meal in their groups. They will be focussing on using and adjusting recipes, ensuring that the flavours they choose complement each other.
P.E.	<p>Orienteering/Yoga: This half term in PE, we will be looking at the skills of Orienteering/Outdoor Adventurous Activities (OAA). We will be using maps and learning how to find the quickest route to navigate on an orienteering course.</p> <p>Pupils will also be taking part in yoga sessions this half-term. They will learn yoga poses and techniques that will help them to connect their mind and body. This series of lessons will look to improve well-being by building strength, flexibility and balance.</p> <p>Please ensure your child comes into school in their school PE kit. This can include a dark blue or black tracksuit with suitable footwear. Please provide ear tape if earrings are unable to be removed.</p> <p>Our PE lessons are on a Friday.</p>
Homework	<p>Maths: Tasks will be set on a Friday. Pupils will be completing consolidation work, which they have covered in class. Please ensure that you write a comment in your child's planner by the following Wednesday. These will be checked by staff in school on Wednesday afternoons so that any misconceptions can be addressed.</p> <p>Please ensure your child completes at least 25 minutes on TT Rockstars each week.</p> <p>Reading : Please ensure that your child reads at least 5 times each week: each pupil is required to read 5 times in order to be eligible for the Golden Ticket draw in which they can win a Wonka bar! It is important that a range of texts are read at home. Whilst reading with your child, I would encourage you to draw attention to: punctuation, grammar, sentence structures, vocabulary choices and the organisation of writing (i.e. paragraphing and layout).</p>
Special Dates	<ul style="list-style-type: none"> • W/B Monday 10th November- Anti-Bullying Week • Thursday 13th November- Celebration Evening (4:00pm-5:00pm) • Tuesday 18th November- Whole school Skipping Workshop • Friday 28th November- Dressing the Tree • Monday 1st December- OCCASIONAL DAY • Friday 12th December- Christmas Fair (timings to be confirmed) • Tuesday 16th December - KS2 Lantern Festival (9.15am and 2:30pm) • Wednesday 17th December- Christmas Dinner Day • Thursday 18th December- School Disco (3:15pm-4:30pm) • Friday 19th December- END OF TERM finish at 1pm • Tuesday 6th January- First Day Back (Spring Term)