

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Providing enrichment opportunities such as scooting workshop.</p> <p>Pupils enhancing water confidence and swimming ability.</p> <p>New equipment enhancing pupil activity.</p>	<p>Feedback from pupils had been positive. Pupils had gained confidence with new activities.</p> <p>All pupils have had regular swimming lessons. This has enabled them to develop swimming skills and water confidence.</p> <p>The equipment benefitted all pupils in PE lessons and active play. In addition there was an increase in pupils accessing active play breakfast club and extra-curricular clubs.</p>	<p>Support for teachers with curriculum delivery</p>	<p>Teacher feedback indicated that more support was needed with subject knowledge and delivery with certain parts of the curriculum.</p>

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p><i>Key area 1: Increasing all staff's confidence, knowledge and skills in teaching PE and Sport:</i></p> <ol style="list-style-type: none"> 1) Develop teaching of PE so that pupils make good progress with their skills and knowledge. 2) Increase CPD opportunities based on teacher feedback. 3) Provide quality swimming sessions for all pupils. <p><i>Key area 2: Increasing engagement of all pupils in regular physical activity and sport:</i></p> <ol style="list-style-type: none"> 1) Purchase necessary equipment for active lunchtimes, PE lessons and extra-curricular clubs 2) Ensure all groups of pupils are supported in lessons and increased opportunities for physical activity. <p><i>Key area 3: Raising the profile of PE and sport across the school, to support whole school improvement:</i></p> <ol style="list-style-type: none"> 1) Develop cross-curricular links through literacy. <p><i>Key area 4: Offering a broader and more equal experience of a range of sports and physical activities to all pupils:</i></p> <ol style="list-style-type: none"> 1) Provide additional opportunities to develop activity, broaden experiences. <p><i>Key area 5: Increasing participation in competitive sport:</i></p> <ol style="list-style-type: none"> 1) Offer a wide range of opportunities to enter sports competitions. 	<p><i>Key area 1: Increasing all staff's confidence, knowledge and skills in teaching PE and Sport:</i></p> <ol style="list-style-type: none"> 1) Investigate and purchase new SOW. Deliver training for implementing the scheme. Monitor the impact of the scheme. 2) Complete teacher survey. Organise external provider to deliver training. 3) Ensure that adequate resources are available. Purchase ASA swimming awards. Provide training to all staff on delivering the ASA swimming awards and rescue training. <p><i>Key area 2: Increasing engagement of all pupils in regular physical activity and sport:</i></p> <ol style="list-style-type: none"> 1) Audit existing resources. Use new SOW to purchase new equipment. 2) Through monitoring ensure that pupils have additional adult support. <p><i>Key area 3: Raising the profile of PE and sport across the school, to support whole school improvement:</i></p> <ol style="list-style-type: none"> 1) Purchase reading resources. <p><i>Key area 4: Offering a broader and more equal experience of a range of sports and physical activities to all pupils:</i></p> <ol style="list-style-type: none"> 1) Complete pupil voice. Organise three additional events for school. <p><i>Key area 5: Increasing participation in competitive sport:</i></p> <ol style="list-style-type: none"> 1) Enter DSSN competitions. Ensure suitable transport.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p><i>Key area 1: Increasing all staff's confidence, knowledge and skills in teaching PE and Sport:</i></p> <ol style="list-style-type: none"> 1) All areas of the PE national curriculum are taught effectively. Teachers are more confident in delivering and assessing all areas of the national curriculum. <p><i>Key area 2: Increasing engagement of all pupils in regular physical activity and sport:</i></p> <ol style="list-style-type: none"> 1) Pupils have necessary equipment to fully engage in PE lessons and physical activity. 2) Pupils have increased level of participation in PE and physical activity. 3) All pupils are swimming regularly and improving stage goals. <p><i>Key area 3: Raising the profile of PE and sport across the school, to support whole school improvement:</i></p> <ol style="list-style-type: none"> 1) Pupils are engaged in learning about inspirational athletes and sporting events. <p><i>Key area 4: Offering a broader and more equal experience of a range of sports and physical activities to all pupils:</i></p> <ol style="list-style-type: none"> 1) All pupils to gain new experience. Some pupils to be inspired to continue with activity or new activities. <p><i>Key area 5: Increasing participation in competitive sport:</i></p> <ul style="list-style-type: none"> • All pupils have had an opportunity to take part in a tournament/festival. 	<p><i>Key area 1: Increasing all staff's confidence, knowledge and skills in teaching PE and Sport:</i></p> <ol style="list-style-type: none"> 1) Lesson support visits, pupil voice, teacher voice, pupil assessment. <p><i>Key area 2: Increasing engagement of all pupils in regular physical activity and sport:</i></p> <ol style="list-style-type: none"> 1) Monitoring through PE lessons, clubs and lunchtime. Teacher voice. 2) Swimming assessment, lesson monitoring. <p><i>Key area 3: Raising the profile of PE and sport across the school, to support whole school improvement:</i></p> <ol style="list-style-type: none"> 1) Range of library books. Accelerated Reader records. Pupil voice. <p><i>Key area 4: Offering a broader and more equal experience of a range of sports and physical activities to all pupils:</i></p> <ol style="list-style-type: none"> 1) Activity monitoring. Pupil Voice. Pupil activity through website. <p><i>Key area 5: Increasing participation in competitive sport:</i></p> <ol style="list-style-type: none"> 1) Pupil registers.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<p>Teachers are more confident in delivering National Curriculum lessons.</p> <p>Pupils have experienced an increased range of sport and activity.</p> <p>Pupils are more active at lunchtime through the use of resources.</p> <p>All groups of pupils have increased opportunities for physical activity, P.E. lessons and competitive sport.</p> <p>Through extra-curricular opportunities, pupils have been inspired to continue the activities.</p> <p>All pupils have increased water confidence and swimming skills.</p>	<p>Teacher feedback, pupil voice. P.E. overview, curriculum letters, monitoring forms, swimming assessment.</p>