

Year 3

Parent Curriculum Letter

Autumn Term 1 - 2025



Dear Parents/Carers,

I hope you all had a fantastic summer break. It is lovely to have welcomed the pupils back into school this week and we are looking forward to an enjoyable and productive year ahead. This letter will provide you with an overview of the learning we will be covering in each subject this half-term. If you wish to contact us our class email address is address year3@gadevalley.herts.sch.uk, however please be aware that a response may take up to 48 hours, therefore if you have an urgent question or concern, please contact the school office. Our class page on the website will update regularly with examples of their learning so make sure to have a look to see what the class have been learning!

Kind regards,

Mrs Tarver, Mrs Blackledge and Ms Field

English	<p>Week 1-3 - Diaries: The pupils will be writing diary entries based upon the books 'The Day I Swapped my Dad for Two Goldfish' by Neil Gaiman & Dave McKean and 'Diary of a Killer Cat' by Anne Fine. They will be creating their own animal character to write their own diary entries in this style.</p> <p>Week 4-6 - Narrative - Fables: The pupils will explore traditional fables from 'Aesop's Fables' and then writing their own fable to convey a moral.</p> <p>Week 7-8 - Recounts: The pupils will learn about the different features of recounts and develop their understanding of these through our grammar sessions. They will write their own recount using these features.</p> <p>Spelling Patterns-</p> <p>Week 1: Review vowel digraphs: ai, ay, a-e, a</p> <p>Week 2: Review vowel digraphs: ee, ea, e-e</p> <p>Week 3: Review vowel digraphs and trigraphs: igh, i-e, ie</p> <p>Week 4: Review vowel digraphs: ow, oa, o-e, o</p> <p>Week 5: Review vowel digraphs: oo, ou, u-e</p> <p>Week 6: Review vowel digraphs: oi, oy, ow, ou</p> <p>Week 7/8: Review common exception words from KS1</p> <p>Handwriting and Spellings: This will be taught in regular discrete lessons and practised throughout the curriculum. The pupils will be learning to write in continuous cursive handwriting.</p> <p>We Read: The pupils will have a guided reading session every day. Three of these sessions will be whole class guided reading lessons. In these sessions, the pupils will be reading 'Diary of a Killer Cat' by Anne Fine. The two remaining sessions will focus on developing comprehension skills.</p> <p>Once upon a time: At the end of each day, we read a high-quality text to the pupils for 15 minutes. These sessions promote and develop a love of reading as pupils are exposed to books and genres which they might not naturally choose themselves. Our first book this term is 'The Twits' by Roald Dahl.</p>
Maths	<p>Week 1-2: Number bonds to 10, 20 and 100. Recognising pairs of numbers that add up to 10 and 100.</p> <p>Week 3: Mental addition and subtraction using number bonds and place value knowledge.</p> <p>Week 4 - 5: Understanding Numbers and Place Value (up to 3 digits). We will be learning to read, write and understand 3-digit numbers. The pupils will also learn how to compare and order numbers.</p> <p>Week 6: Mental multiplication and division using times tables and related division facts.</p> <p>Week 7: Telling the Time and 3D shapes. The pupils will learn to tell the time on a 12-hour clock, they will learn to tell the time to the nearest 5-minute interval. When learning 3D shapes, they will learn to name the shape and its properties.</p> <p>Week 8: Place value. The pupils understand the place value of 2 and 3 digit numbers and compare and order these on a number line.</p> <p>Take 5: These are daily sessions, where the pupils will be recapping and consolidating their previous learning in Maths in a fun and active way.</p>
Science	<p>Rocks, Fossils and Soils - This term the pupils will discover the different types of rocks and how they are formed. They will compare and group rocks based on appearance and simple properties. The pupils will learn how fossils are formed and learn about the contribution of Mary Anning to the field of palaeontology. They will understand how soil is formed and then investigate the permeability of different types of soil.</p>
Computing	<p>Connecting Computers - The pupils will develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs. They will also compare digital and non-digital devices. Pupils will be introduced to computer networks, including devices that make up a network's infrastructure, such as wireless access points and switches.</p>

P.S.H.C.E.	Being Me in My World - The pupils will learn how to identify positive things about themselves and their achievements. They will also learn how to face challenges positively and make responsible choices. They will understand how rules are needed and will learn to understand that their actions affect others. They will learn to make responsible choices and why it is important to see things from others' point of view.
Geography	Who lives in Antarctica? This half term we will be learning about the position and significance of lines of latitude. We will then describe the location, as well as the physical and human features of Antarctica. The pupils will learn how to use four-figure grid references to plot Shackleton's route to Antarctica and will plan a simple route on a map using compass points. We will end the unit by following instructions involving compass points and map a simple route.
Art	Growing Artists - In Art this term our topic is 'Growing Artists' in which we will focus on drawing. The pupils will learn to know the difference between organic and geometric shapes and use simple shapes to form the basis of a detailed drawing. Pupils will also use shading to demonstrate a sense of light and dark in their work and shade with a reasonable degree of accuracy and skill. They will also understand how to apply tone with blending.
P.E.	Invasion Games - This half term, the pupils are learning the skills and rules within invasion games, focusing on hockey. They will work on using the correct technique, keeping and winning back possession in a game and selecting and using space in a game. Please ensure your child comes into school in their school PE kit. This can include a dark blue or black tracksuit with suitable footwear. Please provide ear tape if earrings or jewellery are unable to be removed. P.E. will be on a Tuesday.
R.E.	Jewish Celebrations - At the start of this unit we will recap facts about Judaism and Jewish beliefs. We will then learn about the Jewish festivals of Passover, Sukkot, Purim, Hanukkah and Rosh Hashanah.
French	Getting to know you - This unit will teach the pupils about the basics of the French language. The pupils will learn to greet each other, exchange names, ask how someone is, count to 10 and say how old they are.
Homework	TTRockstars: Pupils are expected to complete at least 25 minutes of TTRockstars at home to support their understanding and fluency. Maths: Homework will be given out on a Friday and will be due in the following Wednesday. Homework will be based on the Maths learning the pupils have been completing in school. Reading: Pupils are expected to read at least 5 times a week and for their reading to be recorded in their school planners which will be checked every Thursday.
Important Dates	<ul style="list-style-type: none"> • Thursday 18th September - Meet the Teacher (9am) • Friday 3rd September - Inset Day • w/c 22nd September - Clubs start • Wednesday 24th September - GOAL Day • Wednesday 15th October - Parent Teacher Consultations (8am-10:30am and 4pm-7pm) • Wednesday 21st October - Trip to Roald Dahl Museum • Friday 24th October - Harvest assembly • Friday 24th October - End of half term