

20th April 2020

Dear Parents

It is now the third week of term-time school closure for the overwhelming majority of children. I do hope that you are all well.

In addition to the home learning activities which can be found on the home learning section of our website, we are pleased to introduce further exciting sections to our home learning page on the school website, which we hope will further motivate and engage pupils.

The first being, the Gade Valley daily briefing. To replace assemblies, a Gade Valley daily briefing will be posted on the website at around 4pm each day. The briefing will be a short video by a member of staff delivering key messages and school news. It is intended to be fun and informative for the children.

The second being, the 'secret reader' page. Throughout the week, at 2.50pm, which is normally the time each class would be read to by the teacher, a video will be uploaded on the secret reader page. In each video, a member of staff will be reading a book. Once the children have watched the video they can then guess who the secret reader is and send in their guess to secretreader@gadevalley.herts.sch.uk.

The reader will then be announced on the webpage and through the Gade Valley daily briefing.

The third being, the wellbeing page. In this challenging time, it is really important that we take time to focus on ourselves. By taking time to look at our own Wellbeing, it will improve our minds and bodies. The range of activities can involve all family members or just the children. It should get the children to open up about their feelings and thoughts, as well as getting them to think more positively about themselves and the world around them. The activities can be used to develop the children's Wellbeing, resilience and confidence.

I hope that these activities can add to the home learning experience. My advice is still the same: do what you can (don't stress if you can't do everything), keep a routine and stay positive. Any learning is good learning!

Take Care

Mr Barron