

Friday 22nd January 2021

Dear Parents and Carers,

I do hope that you and your families are well and that you are finding the communication useful. Thank you again for all of the positive feedback and for sharing completed activities with the class teachers – we are missing the children so much!

Following the launch of the Golden Tickets and TT Rockstars, from next week the widely popular 'Secret Reader' will be reintroduced. This is where a member of staff will read a book while keeping their identity hidden. Once the children have watched the video (usually more than once), they can try and work out who it was and submit their guess to secretreader@gadevalley.herts.sch.uk. The correct guesses will be shared in the briefings. The first video will be posted next Tuesday and pupils can submit their guesses by 10am on Thursday.

<https://www.gadevalley.herts.sch.uk/secret-reader-1/>

To further support with feedback, could you please e-mail the teachers a piece of work (each week) that your children are really proud of and explain if there are any areas of learning that your children have struggled with. The teachers will then use this information to give further support either via e-mail or by phone.

If you do need any support with the home learning, including support with accessing a laptop/tablet – please contact your class teacher. Once again, I am incredibly grateful for the fantastic support that we have had within our community, this is not an easy time for anyone but collectively we are supporting each other. The priority at the moment is very much staying safe and coping with the challenges that we all facing; that is why it is important to just do what you can and not stress about doing everything perfectly – doing something each day is good enough!

I would also, once again, like to thank our fantastic school staff who are endeavouring to provide the best remote learning and support that they can as well as providing critical childcare to a small minority of our pupils.

Take care,

Mr Barron