



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire classes (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

An e-mail will be sent to parents with further details - this will include bespoke links and suggestions that pupils can complete. All activities will be linked to the curriculum.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We will teach the same curriculum remotely as we currently do in school wherever possible and appropriate. However, we will need to make some adaptations in some subjects. For example, it may not be possible to deliver aspects of the Computing curriculum due to children not having access to the required software at home or aspects of Design & Technology due to a possible lack of the required resources at home.

The main principles of our remote learning include:

- Pupils will receive learning opportunities for a range of subjects each day
- Learning will be sequenced as per our current curriculum model
- Learning will be based on the curriculum - each day we will try and incorporate the usual daily lessons

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	EYFS – 3 hours
	KS1 – 3 hours
	KS2 – 4 hours

Accessing remote education

How will my child access any online remote education you are providing?

Every day between 2-3pm, teachers will upload the remote learning (for the following day). This will be uploaded to your child's class page on the Covid19 section of the school website.

<https://www.gadevalley.herts.sch.uk/home-learning-2021/>

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Initially, where pupils can't access the internet, children will receive home-learning packs (paper-based) to complete.
- Within the first week of school closure, teachers will contact pupils in receipt of the pupil premium grant in their class and will then contact the rest of their class to ascertain if pupils are able to access the learning on our school website.
- Where children are unable to access the remote learning, the school will endeavour to provide a solution to this wherever feasibly possible.
- The school has been issued with several laptops from the Department for Education and donations from the community. In the first instance, these will be loaned to KS2 pupils in receipt of the pupil premium. Parents will need to sign a loan agreement.

- If pupils are unable to submit their work via email, teachers will phone these children individually to discuss their work on a weekly basis. Teachers are available to answer questions as required.

How will my child be taught remotely?

We will use a combination of the following approaches to teach pupils remotely:

The approaches for delivery will be as follows:

- High quality explanations will be made by the teacher via video. Each day, teachers will upload a video for Maths, English (and Phonics for EYFS/KS1), Handwriting and Once upon a Time via the school website.
- Links to recorded teaching such as, Oak National Academy lessons, BBC Bitesize lessons or video clips will be made.
- Pupils will have received workbooks/work packs and reading books to use at home.
- Pupils may receive printed paper packs produced by teachers.
- Exercise books and resources will be made available to pupils that need it.
- Gade Valley initiatives, such as Golden Tickets or TT Rockstars will be continue remotely – this will be organised through the website.
- Assemblies (and briefings) will be posted throughout the week on the website.
- Teachers will post answers/feedback to activities through the website, e-mail and phone.
- *Teachers will host a daily zoom meeting, which will incorporate the day's learning.*

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- As a school, we expect every child to engage with the learning their teacher has set each day. However, due to nature of home learning, we understand that it may not be possible for all learning to be completed every day. Children should work with their parents to decide what is manageable so that a suitable balance is found for each individual family.
- The school, however, recommends, as a minimum, that your children read every day with you, do some writing, and some Maths. Regular exercise would also be recommended.
- In terms of parental support, we ask that each week parents email their child's class teacher with photos of some work which your child has enjoyed or they would like to celebrate. Parents should also include details of one or two aspects which the child has found challenging – aspects which your child needs further help with.
- Teachers will respond to any learning questions that pupils/parents may have between 1pm and 3pm each day via e-mail.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Pupils will be encouraged to email work to their teachers.
- Teachers will speak to each child on a weekly basis. As well as serving a well-being purpose, teachers will discuss how each child has been coping with their learning. Personalised learning support will be given to each child as required.
- Teachers will host a *daily* zoom meeting, which will incorporate the day's learning.
- Where teachers are concerned that pupils are not engaging in learning, parents will be contacted to discuss potential strategies to re-engage the pupil.

How will you give feedback regarding my child's work and progress?

- Through monitoring of work, communication from parents via e-mail and weekly calls - teaching staff will use the information to support your children with their learning. This will primarily be through feedback and support to the pupils through phone calls.
- Teachers will keep a log of phone calls.
- In Years R-6, teachers will host a *daily* zoom meeting for the entire class. During this, the teachers will give general feedback about the tasks completed and can address any misconceptions.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Regular contact with parent/carers from class teacher and SENCO (at least weekly)
- The SENCO will be in regular contact with parents to provide advice as necessary – child-centred approach means that personalised resources may be created.
- School website has a Family Support tab in the Home Learning section which is regularly updated to provide advice and support for all parents in terms of the family's wellbeing
- The Family Support tab also gives contacts and links to the parents of children with SEN to outside agencies which can provide support, resources and parenting courses / workshops.
- School liaising with outside professionals, such as the Speech and Language Therapy Assistant carrying out online appointments or the ADHD team helping to support a family.
- All children, including those with SEN, have a class Zoom meeting with their teacher every week
- Additional differentiated resources can be provided for children with SEN - work that is set will usually have 3 challenges.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, the remote education provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

A member of staff will make contact with you.

- They will ensure that you are aware of the current curriculum (through the curriculum letter that is sent to parents and is on the class page on the website).
- They will send you an e-mail with online links and suggestions for activities to complete aspects of the curriculum.